

Enhancing the Grammatical Proficiency of ESL Learners through Eclectic Approach

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Abstract: The eclectic approach to language teaching has become common and fashionable in modern language teaching. It is a method of language education that combines various approaches and methodologies to teach language depending on the aims of the lessons and abilities of the learners. At tertiary level education, students have lack of deficiency in learning grammar. Analyzing the issue, this paper tries to explore the effect of eclectic teaching approach especially teaching grammar at tertiary level. 37 students from allied health sciences were randomly selected. Questionnaire, informal interview, free group discussion and observation were used as research tools. After analyzing the data, it came to light that eclectic learning approach has a positive effect on students' academic achievement in English grammar. Eclectic learning approach was found more productive, effective and successful in teaching grammar as compared to traditional learning approach at tertiary level. So eclectic learning approach can be adopted by the teachers for improving students' performance in English at tertiary level.

Keywords: Eclectic Learning Approach; Teaching grammar; Conventional classroom; Modern ESL classroom; Tertiary Level